

Education Sector

Category II Centres Newsletter

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Upcoming Events

The 2nd Meeting of UNESCO Education Sector Category II Centres

The 2nd Meeting of UNESCO Education Sector Category II Centres co-organized by APCEIU and UNESCO HQs was held from 30 May to 1 June 2011 at Courtyard Marriott Seoul, Republic of Korea.

To enhance partnership and cooperation among UNESCO Education Sector Category II Centres, the UNESCO Education Sector in cooperation with Chinese National Commission for UNESCO and the International Research and Training Centre for Rural Education (INRULED) organized the 1st Meeting of UNESCO Education Sector Category II Centres from 5-7 May 2009 in Beijing, China. With the participation of five Centres, a network of UNESCO Education Sector Category II Centres was created. Following the first Network Focal Point INRULED, which served from 2009 to 2011, APCEIU was selected as the 2011-2013 Focal Point of the Network.



The 2nd Meeting aimed to help align the Centres' biannual programmes with a Draft Programme and Budget for 2012-2013 (36C/5) and to identify opportunities for collaborative projects and sustainable networks among partners. Among 7 UNESCO Education Sector Category II Centres, 6 Centres have participated in the 2nd Meeting as follows;

- Asia-Pacific Centre of Education for International Understanding (APCEIU)
- International Centre for Girls' and Women's Education in Africa (CIEFFA)
- Guidance, Counseling and Youth Development Centre for Africa (GCYDCA)
- International Research and Training Centre for Rural Education (INRULED)
- Regional Centre for Educational Planning (RCEP)
- Southeast Asian Center for Lifelong Learning for Sustainable Development (SEA-CLLSD)

Also representing Category I Institute, UNESCO Institute for Lifelong Learning (UIL) participated for the first time in this Network Meeting. In the Opening Remarks, Mr. Qian TANG, UNESCO Assistant Director-General for Education has pointed out the important contribution of Category II Centres in delivering programmes to achieve UNESCO's mandates and further encouraged the Centres to partner with the extended UNESCO Network. Mr. Gwang-Jo KIM, Director of UNESCO Regional Bureau for Education in Asia and Pacific and Office in Bangkok also emphasized the significant role of Category II Centres in increasing UNESCO's visibility in the region and urged further joint programmes for mutual benefits.

The Participants celebrated the main achievements of the Network during 2009-2011 such as publication of E-Newsletters, development of joint-projects between INRULED-CIEFFA, cooperation between APCEIU-UNESCO Bangkok, establishment of platform for communication and others. The 2nd Meeting concluded with the adoption of the Joint Statement which further notes the importance of the capacity-building of Centres for the increased visibility within UNESCO Family and its partners.

As the 2011-2013 Focal Point, APCEIU is expected to publish E-newsletters and maintain UNESCO Education Category II Centre's Website (category2.unescoapceiu.org).

Regional Centre for Educational Planning will be the 2013-2015 who will host the 3rd Meeting in Sharjah, United Arab Emirates in 2013.



Training Activities

◆ **The 11th Asia-Pacific Training Workshop on EIU (APCEIU)**

The 11th Asia-Pacific Training Workshop on EIU (APTW) under the theme of "Making Waves for a Culture of Peace" was held from 13 to 22 July 2011 at the Seoul Women's Plaza in Seoul and DMZ Peace-Life Valley in Gangwon Province, Republic of Korea. The Workshop united 33 educators from 25 Asia-Pacific countries, where holistic themes of Education for International Understanding (EIU) were explored under the guidance of four outstanding resource persons and two guest speakers.

Participants were able to engage in fruitful small and large group discussions and presentations on the current state of EIU in their local contexts. Hands-on activities and field visits to sites such as the Korea DMZ Peace-Life Valley, the Ansan Borderless Village, and the Setnet School for North Korean youth refugees provided a medium for participants to experience some of these techniques in practice, solidifying their understanding of EIU.

The Workshop proved successful with overwhelmingly positive feedback from participants. Participants returned to their native countries with newly acquired knowledge and tools eager and motivated to promote a Culture of Peace in their local contexts by starting the waves for a Culture of Peace throughout the Asia-Pacific region and the world.

As a representative of UNESCO INRULED, Dr. Chi Jin attended this workshop. She took part in various lectures, hands-on activities and field visits, and also engaged in group discussions, presentations and the development of the action plans on EIU. To further promote EIU in local contexts, Dr. Chi, in cooperation with Dr. Wang Yan from Hui Jia Education Group and Ms. Wen Xiangyu from Wang Jing Experimental School, introduced the concept of EIU as well as relevant pedagogical techniques of EIU in three workshop sessions of a teacher training programme held by Hui Jia Education Group in August in Beijing, China. There were 455 vice principals from private kindergartens in Beijing attending the training programme.



Dr. Chi Jin from INRULED (left)

◆ **2011 UNESCO/ROK Co-sponsored Fellowships Programme (APCEIU)**

The 2011 UNESCO/ROK Co-sponsored Fellowships Programme was held in Seoul from 23 June to 22 August for 28 participants from 17 countries from the Asia-Pacific region and Africa. The programme included lectures, seminars, workshops, and study visits under the themes of 'Teacher Training for Basic Education', 'ICT in Education', and 'Leadership in Global Education'. Participants conducted individual projects in cooperation with the Center

for Global Human Resources Development of Sookmyung Women's University and the Institute for Educational Technology of Hanyang University.



◆ Training of Executives in Monitoring and Evaluation (CIEFFA)

From 9 to 13 May 2011, CIEFFA officers enhanced their knowledge and abilities to maintain projects and programmes in Monitoring and Evaluation. The Training was implemented by a team of experts from Casting Communications.

For five days, the officers of the institution learnt about planning, monitoring, performance, and efficiency as well as the basic principles and tools for monitoring/ evaluation.



◆ Workshop on Gender-based Violence in School Environment (CIEFFA)

CIEFFA and the Association 'Genre en Action' and the French Ministry Foreign and European Affairs jointly organized a workshop on "Gender-based Violence in School Environment as a Factor of Girls Dropping out of School" from 17 to 18 May 2011 in Dakar, Republic of Senegal. A score of specialists and resource persons took part, among whom a representative of CIEFFA, Mr. Mamadou Sawadogo, officer in charge of formal education.

The workshop aimed at "building a strong and active advocacy for the consideration of gender-based violence in educational policies, with concrete recommendations to be presented at the Triennale of the Association for the Development of Education in Africa (ADEA)".

The ADEA Triennale is a triennial meeting that brings together African Ministers for education, and the next meeting will take place in February 2011 in Ouagadougou, Burkina Faso. As a result, the Workshop came up with a whole set of operational recommendations which will be handed as contributions to the ministers.

◆ African Region Peer Health Education Programme in Partnership with the Australian Government (GCYDCA)

GCYDCA, with financial support from the Australian Government through the Australian High Commission in Pretoria, has embarked on a Peer Health Education programme that will cover Uganda, Kenya, Tanzania, Mozambique, Malawi, Botswana, Lesotho, Swaziland, Zimbabwe and Zambia. The programme is expected to spread to other countries within the first half of 2012.

Peer Health Education has been identified as a reliable and sustainable initiative that countries can use as a mitigation strategy on various impacts of HIV & AIDS. Initially, the programme was initiated and promoted by UNESCO Headquarters in Paris which trained 21 countries in Africa. Assessment has indicated that Peer Health Education is one of the most reliable instruments in spreading knowledge and educating masses in a simple and entertaining manner. The Programme indicated that the multiplier effect is very high as a group of ten peer educators performing and imparting knowledge to a crowd are likely to reach over 100 people within an hour and that those 100 people have the potential to reach the wider community of about 1000 people within a day.



Learners and Teachers are Benefiting from the Programme.



Community Leadership Benefiting from the Programme

Peer Health Education aims at encouraging community groupings in schools, work places, villages and any human setting to initiate small groupings that are empowered with knowledge of how to pass on various messages related to HIV & AIDS. The tool is used as a crosscutting initiative that can also be used on any other subject apart from HIV & AIDS. For example, GCYDCA is working with the Network of Teacher Educators Responding to AIDS (NTERA) in Africa, to initiate Peer Health Education through the Learner Centered Approach in the teacher training colleges. So far, the coordinating NTERA office of Malawi has embarked on training NTERA Malawi, Tanzania and Namibia on Peer Health Education using lecturers as a means of spreading the strategy. Colleges are encouraged to use the strategy as a crosscutting tool across all subjects in order to ensure that every student graduates with Peer Health Education methodologies and programme management. Other countries such as Swaziland are using youth as Supper Buddies who concentrate on reaching fellow youth in schools and general communities where they use drama, speeches and debates as a way of spreading messages on HIV & AIDS. Ministries of Education in Zambia, Uganda, Kenya and Tanzania have partnered with various organizations such as FAWE in promoting Peer Health Education through their HIV & AIDS programmes.



As a way of standardizing Peer Health Education approach in Africa, GCYDCA is in the process of developing a training manual that will be available to all countries for adoption and localization. The training guide will cover theories and practices of Peer Health Education. The simplicity of the training manual will provide countries with the opportunity to adopt and modify it to suit the prevailing situations and requirements of various countries. Upon completion of the training manual, it will be followed by training of at least two members from each of the identified countries. The training manual is expected to be concluded in September this year.

GCYDCA is at its peak in operations as it is reaching out to various countries effectively and efficiently within its mandate. Partnership with the Australian Government has proven to be effective and beneficial to the wider African communities, more especially school communities. The Programme has already received overwhelming support from various Ministries of Education and organizations. It is hoped that the programme will finally go beyond HIV & AIDS mitigation and will be used by various sectors in promoting social and economic developments in their communities. In this matter, it can be concluded that Peer Health Education is a great tool in facilitating achievements of the Millennium Development Goals.

◆ Workshop on Economics of Education (RCEP)

RCEP launched a workshop on Economics of Education between 16 and 19 May 2011, presented by Dr. Abdullrahman Bin Ahmed Saiq. The workshop aimed at equipping the participants with the following basic concepts of Economics in Education:

- The Role of Education in the Socio-Economic Development.
- The Interrelationship between Education and Economics, the Theories of Economics (Adam Smith, Malts & Marshal etc.)
- Investment in Human Capital.
- Financing Education, Cost and Returns.
 - The Cost of Production Approach.
 - The Capitalized Earning Approach.



The workshop was attended by 30 Participants from UAE, Saudi Arabia, Sultanate of Oman, and Qatar.

Conferences & Seminars

◆ 2011 Dujiangyan International Forum-UNESCO Chengdu Conference (INRULED)

The 2011 Dujiangyan International Forum-UNESCO Chengdu Conference was held from 7 to 8 August 2011 in Dujiangyan, China. The Forum was jointly organized by INRULED, Chengdu Education Bureau, the International Institute of Education (IIE), Stockholm University, Southwest University of Finance and Economics, Dujiangyan Municipal Government and Chengdu University, and was co-sponsored by the Chinese National Commission for UNESCO, Chengdu Municipal Government and Beijing Normal University (BNU)



Mrs. Irina Bokova, Director-General of UNESCO, addressed the opening session of the Forum, which was attended by approximately 120 national and international participants, including educational experts, policy makers and practitioners from NGOs, governments, universities and institutes etc. Among the distinguished guests were Mr. Tang Qian, Assistant Director-General for the Education of UNESCO, Mr. Ge Honglin, Mayor of Chengdu Municipal Government, Mr. Dong Qi, Executive Vice President of Beijing Normal University and Director of UNESCO INRULED, Mr. Liu Junlin, Secretary of Dujiangyan Municipal Committee of the Communist Party of China, and nineteen African students currently enrolled at East China Normal University, and others.

The Director-General emphasized that the balanced and inclusive educational development with equity and quality was a globally relevant theme. It was stressed that all achievements would result in failure if education cannot reach the marginalized and vulnerable groups. To reach EFA goals by 2015 further efforts are called for to bridge large in the quality, equity and financing of education across and within countries. The Chinese government's pledge to popularize the preschool education, and to increase the investment in education for the rural, needy and minority populations in the country were highly praised. In addition, Mrs. Bokova commended the "Solidarity in Action" demonstrated by China in offering supports and cooperation for the educational development in Africa through training programmes and provision of scholarships for overseas students.

With the overarching theme titled "Educational Equity, Quality and Internationalization," issues such as the quality and equity of education and the imperatives of rural transformation were highlighted during the discussions. The Forum attempted to clarify the concept of rural education with a clear focus on the contribution of education to rural transformation in the context of global, regional and national challenges facing the 21st century and the need for building a learning society and learning communities. It has been proved that education,

especially skills development, has played and will continue to play a crucial role in rural transformation and development. Participants from INRULED and other organizations suggested that “Skills for All” be the new leading programme of UNESCO after the accomplishment of EFA goals by 2015. They have shared suggestions and perspectives with the Director-General of UNESCO.



As one of the outcomes of the Forum, a book titled “Skills Development for Rural Transformation” will be developed by INRULED in cooperation with national and international educational specialists. The concept of “Education for Rural Transformation (ERT)” was initially raised by INRULED in its publication series titled on “Education for Rural Transformation” in 2001. Furthermore, INRULED and the International Institute of Education (IIE), Stockholm University built a partnership on a three-year comparative study in ERT between China and India in 2010.

The establishment of Dujiangyan Associated Centre of UNESCO INRULED was officially announced at the Signing and Unveiling Ceremony during the Forum. Mr. Tang Qian, Assistant Director-General for the Education of UNESCO, attended and addressed at the ceremony.

It is anticipated that the Dujiangyan International Forum will take place as an annual or biennial conference, focusing on issues related to education and socio-economic development.

◆ The Regional Consultation Meeting (RCEP)

In cooperation and coordination with the UNESCO Regional Bureau for Education in the Arab States-Beirut and the Regional Centre for Educational Planning (RCEP) Sharjah, a Regional Consultation Meeting on Education For All, Basic Education and Adult Education was held at RCEP Sharjah from 10 to 12 July 2011.

The overall goals of the meeting were:

- Consultation on progress achieved/challenges in EFA and Adult Education in the Arab Region.
- Promoting South-South collaboration between Arab States and Asia and the African Region.
- Introducing new Regional Initiatives to accelerate the progress towards the EFA goals. A new invitation was proposed which is Literacy Enhancement Arab Programme (LEAP) as well as the progress achieved in other initiatives like Literacy Initiative for Empowerment (LIFE) and CONFINTEA VI.
- The meeting also designed a new mechanism for the coordination of educational efforts in the region.
- The consultation meeting was attended by 56 participants from the Arab States. (the coordinators of EFA, Basic Education and Adult Education)



◆ **School-based Skills Symposium (RCEP)**

RCEP launched on 3 March 2011, a Symposium under the theme “School-based Skills”. The Symposium was delivered by both Mr. John Bothan Senior Technology Consultant in Semperior Company (UK), and Mr. David Kirtlan Educational Consultant in Semperior Company (UK).

The Symposium aimed at achieving the following objectives:

- Defining the modern skills necessary to be applied in 21st century schools.
- Defining the strategies to be applied in the classroom.
- Skill-based curriculum (i.e. mapping a curriculum for 21st century learning)

The Symposium focused on the challenges that face using mobile technology in a Digital Education System and the challenges for Education in general and summarized them as follows:

- Global Competition
- Global Interdependence
- Workforce Innovations
- Student Experience
- Ubiquitous Information

The School-based Symposium was attended by 112 Participants from United Arab Emirates Ministry of Education Head Quarter, Educational Councils, Educational Zones, Experts and Consultants.



◆ **Change of School Culture as a Gateway to Education Systems Development (RCEP)**

RCEP launched a Symposium on 22 July 2011 under the theme “Change of School Culture as Gateway to Education Systems Development” which was presented by Dr. Geoff Southworth (OBE Visiting Professor, Education Institute, London University) and Dr. Sulaiman Bin Ali Al Kraida (Director-General of Planning and Policy, MOE-KSA).

This Symposium aimed at achieving the following objectives:

- Defining successful school leadership and responsibilities
- Defining the role of effective school leader who:
 - Knows and analyzes his/her context.
 - Acts in ways which meet the needs of his/her school.
 - Knows the need of his/her school as it changes and be adaptive and makes school leadership an attractive profession.
- Defining the concepts and levels of the School Culture
- Establishing a Mechanisms of Building School Culture and a compelling vision

The symposium was attended by 81 participants from United Arab Emirates Ministry of Education staff, Education Councils, Educational Zone and School Principals.

Research & Publications

◆ **Observatory of Girls' and Women's Education and Training in Africa (CIEFFA)**

In order to fulfill one of its roles as observatory of girls' education and women's training on the Africa continent, AU/CIEFFA has initiated the production of a document titled: "Analysis of the Situation of Girls' and Women's Education and Training in Africa in 2006 and 2007 on the Basis of Data Provided by the Regional Economic Communities (RECs)."

With this initiative, CIEFFA aims at putting information and data analysis result on girls' and women's education and training at the disposal of the member states, institutions, national and international organizations, in order to ease and inform decision making. The analysis report will be available soon.

◆ **Two Consultative Meetings on INRULED's Prospective Programmes (INRULED)**

INRULED organized two consultative meetings on the plan of its prospective programmes for 2012-2014 in April and August 2011 respectively. Thematic areas, such as Skills Development, Educational Leadership, Teachers' Professional Development and Education Monitoring and Evaluation, were discussed and identified by national and international educational specialists.

A concrete plan will be developed and submitted to INRULED's Board for its approval in the near future. Education for Rural Development remains as the key programme of INRULED, while Africa is one INRULED's programme priorities.

◆ **EIU Programme Monitoring Projects-Implementation of Monitoring (APCEIU)**

In response to the strong recommendation from UNESCO's 2010 Evaluation on APCEIU's Activities for 2005-2009, APCEIU started to structure a proper device for monitoring performances by our alumni members. By measuring the quantity and quality of their post-programme activities we believe that efficiency, effectiveness, and accountability of our activities will be qualified and maintained.

The first basic survey has been conducted for two weeks in April 2011, focused on information on the status of the post-programme activities. Targeting the graduates of the four APCEIU training workshops (i.e. Asia-Pacific Training Workshop, Asia-Pacific Leadership Academy for School Principals, EIU Best Practices, and EIU Training Workshop for Korean Teachers), the questionnaire enquired on their implementation of their action plans that were drafted at the end of the workshops or developments of the best practices since winning award. Out of 138 responses (41%), over 90% of the respondents answered that they are continuing their EIU activities. Most of them underwent the process of localizing the EIU frame that had been acquired through trainings, workshops and materials provided by APCEIU.

Based on the data gathered from the first questionnaire, second survey is currently taking place. The second questionnaire focuses on the contents of performances, materials and pedagogical method used, and impact to learners, peers, and institutions. Indicators based on the data will be developed to periodically monitor the EIU status, process, and effect of EIU performance and material use.

◆ **SangSaeng No.29-31**

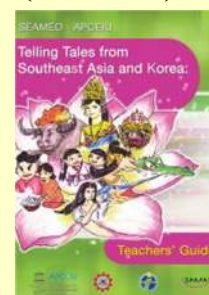
As a key informant of EIU, *SangSaeng* provides readers with the latest information on current EIU issues as well as EIU teaching modules and case studies that schools can use.

- *SangSaeng* No.29 “Inclusive Education: Aiming for No One Less”
- *SangSaeng* No.30 “Illustrating a Better World through Comics”
- *SangSaeng* No.31 “Lost Forests, Lost Humanity, Lost Spirit”



◆ **Telling Tales from Southeast Asia and Korea: Teachers' Guide (APCEIU)**

Telling Tales from Southeast Asia and Korea: Teachers' Guide presents a collection of twenty seven prominent folktales that are taught in primary education of eleven ASEAN member states and Korea. Produced in collaboration with three SEAMEO centres, the book aims to instill a sense of mutual respect by enhancing awareness of different values and ways of life of Southeast Asia and Korea. The stories will be further developed into more learner-friendly and accessible formats over the next two years.



◆ **Asian Cosmos: Auspicious Patterns of Asia (APCEIU)**

In collaboration with the Korean Ministry of Culture, Sports and Tourism, APCEIU has produced a photography book, *Asian Cosmos: Auspicious Patterns of Asia*. With fourteen professional photographers from nine Asian countries participating, it highlights the auspicious patterns of China, Indonesia, Iran, Kyrgyzstan, Nepal, Pakistan, Thailand, and Uzbekistan. *Asian Cosmos* is a meaningful collection, as it is one of few documents on traditional auspicious patterns of Asia.



◆ **Good Practices-EIU Best Practice (APCEIU)**

The EIU Best Practices aims to identify and disseminate good practices of EIU on the ground. Launched in 2006, APCEIU has published 21 monographs. The five best practices for 2011 will be published and disseminated throughout the region in November.

- “PEACeXCELS (Peace Education Excellence in School Leadership for Southeast Asia)” by Bacani Ramon (Center Director, SEAMEO INNOTECH), Philippines
- “Innovative Practice of Inter-disciplinary Implementation of Education for International Understanding (EIU) Based on World Heritages” by Qian Lixia (Director, Research Center for Education for Sustainable Development (ESD), Beijing Academy of Educational Sciences), China
- “CAMP Ebiil” by Singeo Ann Kloulechad (Director, Ebiil Society Inc.), Palau
- “Promotion of EIU through Multilingual Education” by Subedi Narayan Prasad (Under Secretary, Department of Education), Nepal
- “SBIP (School Based In-service Programme on EIU)” by Yeshe Pemo (Teacher, Damphu Lower Secondary School), Bhutan

Others

◆ **Ms. Yvette Dembélé, the New Coordinator of CIEFFA (CIEFFA)**

The International Centre for Girls' and Women's Education in Africa, an African Union specialized institution now has a new coordinator. The handing over of the charges took place on Thursday 23 June 2011 between Ms. Yvette Dembélé, incoming Coordinator and Ms. Aminata Elisabeth the outgoing Coordinator who has gone into retirement.

Appointed by the Council of Ministers on 15 June 2011, Ms. Yvette Dembélé is very familiar with the institution, having worked there for five years. Ms. Yvette Dembélé, a secondary school inspector, is "a woman of experience who is fully aware of girls' and women's situation in African education systems"

After her official installation, Ms. Yvette Dembélé took the floor to express her gratitude to the highest authorities of Burkina Faso for the trust that they had placed in her. She promised to always work to deserve that trust, and appealed to her colleagues to provide her with their genuine support. She thanked Ms. Aminata Elisabeth Ouedraogo for having taught her a great deal over the last five years at CIEFFA.

◆ **Establishment of Dujiangyan Associated Centre of UNESCO INRULED (INRULED)**

The establishment of Dujiangyan Associated Centre of UNESCO INRULED was officially announced at its Signing and Unveiling Ceremony on 8 August 2011 in Dujiangyan City, China. Mr. Dong Qi, Director of INRULED and Mr. Xu Fuyi, Mayor of Dujiangyan Municipal Government signed the Agreement on the Establishment of Dujiangyan Associated Centre. Mr. Tang Qian, Assistant Director-General for the Education Sector of UNESCO, attended and addressed the ceremony. Dujiangyan



Associated Centre will play an important role in INRULED's development in northern China as a training and experiment base of INRULED. Moreover, experiences and practices in the post disaster construction of education and in the integrated urban-rural development in Dujiangyan City and Chengdu City are valuable sources for INRULED programming.



◆ **Visit of UNESCO IOS Evaluation Team for a Review on Cooperation between UNESCO and Category II Centres (APCEIU)**



On 6 July 2011 Ms. Barbara Torggler and Ms. Ekaterina Sediakina, Evaluation Specialists of International Oversight Service (IOS) of UNESCO visited APCEIU to conduct a review on how UNESCO's cooperation with Category II Centres could be improved. IOS is currently in the process of visiting a number of Category II Centres and see how partnerships can be enhanced.

During a meeting with Director LEE the UNESCO review team questioned on interactions with UNESCO in general and looked for APCEIU's suggestions for future development. The evaluation team was then introduced to APCEIU's main activities and cooperation with UNESCO for last ten years. APCEIU and UNESCO agreed to further look for ways to increase the visibility of UNESCO Category II Centres in UNESCO Network and to enhance Centres' contribution to the strategic goals of UNESCO.

◆ **Participation in the Asia-Pacific Forum on Educational Cooperation: Synergies and Linkages of EFA, ESD and ASPnet for Sustainable Asia and the Pacific (INRULED)**

Invited by the Asia-Pacific Cultural Centre for UNESCO (ACCU), APCEIU and INRULED participated in the Asia-Pacific Forum on Educational Cooperation: Synergies and Linkages of EFA, ESD and ASPnet for Sustainable Asia and the Pacific which took place from 19 to 21 February 2011 in Tokyo, Japan.

The Forum explored and identified the potential synergies and linkages between EFA, ESD, and ASPnet, aiming to demonstrate how the joint efforts from different stakeholders could be made for a more sustainable Asia-Pacific region.

◆ **Participation in the Joint Meeting of the UNEVOC CIS Regional Network (INRULED)**

Professor Wang Li, Deputy Director of INRULED, participated in the Joint Meeting of the UNEVOC CIS Regional Network: Networking and Building Capacity for Technical and Vocational Education and Training (TVET) and Education for Sustainable Development (ESD) in the Commonwealth of Independent States (CIS) from 29 June to 1 July 2011 in Ufa, Republic of Bashkortostan, Russia.

The main objective of this meeting was to enhance the role of TVET to meet educational, economic and social needs of the CIS countries in line with the UNESCO strategy on TVET Development and the UNESCO Strategy for the Second Half of the UN decade on Education for Sustainable Development through fostering regional cooperation between UNEVOC National Centers in the CIS and strengthening the CIS Network members' performance. The meeting can be regarded as a start for the exploration of the UNEVOC CIS Regional Network through constructive dialogue, exchange of experiences, mobilization of expertise and resources, and elaboration of policy recommendations on a variety of issues.

Upcoming Events

◆ APCEIU

1. **2011 Asia-Pacific Forum on Mass Media and Education for International Understanding**
 - Dates: 20-22 September 2011 (3 days)
 - Venue: Seoul, Republic of Korea
 - Theme: Insights of Asia and the Pacific – Towards a Sustainable Future and Communication
 - Participants: 40 journalists and media professionals from the Asia-Pacific
2. **Asia-Pacific Youth Caravan**
 - Dates: 23 September-1 October 2011 (9 days)
 - Venue: Republic of Korea
 - Theme: Cross the Border, Dive into Diversity
 - Participants: 40 undergraduate and graduate students in the Asia-Pacific
 - Main Activities: Lecture and workshops on EIU and Diversity, feature study visits to several UNESCO World Heritage Sites and the DMZ
3. **The 7th EIU Photo Class**
 - Dates: 9-14 October 2011 (6 days)
 - Venue: Almaty School of Fine Arts and Technical Design, Almaty, Kazakhstan
 - Participants: 20 Kazakhstani students, 5 Korean students and teachers, Kazakhstani and Korean professional photographers
 - Co-organizer: Kazakhstan National Federation of UNESCO Clubs and Associations
 - Partners: Kazakhstan National Commission for UNESCO, Almaty School of Fine Arts and Technical Design, Shyn Zhurekten
4. **2nd Asia-Pacific Leadership Academy for Schooling Principals on Education for Diversity**
 - Dates: 12-19 October 2011 (8 days)
 - Venue: Seoul, Republic of Korea
 - Participants: 40 primary/secondary school principals in the Asia-Pacific
5. **Sub-regional Workshop on EIU**
 - Dates: 29 November-2 December 2011 (4 days)
 - Venue: Thimphu, Bhutan
 - Participants: 40 educators from Bhutan, India, Nepal and Sri Lanka
 - Co-organizer: UNESCO New-Delhi Office
 - Host: Bhutan National Commission for UNESCO
6. **UNDP-APCEIU South-South Cooperation Project**
 - Dates: 23-27 October 2011 (5 days)
 - Venue: Tehran, Iran
 - Participants: 40 educators from South and West Asian countries
 - Partners: Iranian Ministry of Education, Iranian National Commission for UNESCO, UNESCO Tehran Cluster Office
 - Expected Result: Development of “Trainers’ Guide on EIU and MDGs” which contains guidelines for teacher trainers to programme a training workshop for teachers

7. **“ROK-Iran Artists Residency Programme” for the Contents Development for Multicultural Education (APCEIU)**

APCEIU will organize “ROK-Iran Artists Residency Programme” in Iran. In cooperation with Art Council Korea and the Iranian National Commission for UNESCO, the 15-day programme will take place at the cultural heritage sites in Iran, from mid November 2011. A group of 12 artists, composed of six from Korea and Iran respectively, will travel and stay together for the purpose of producing artworks out of the communal inter-cultural interactions. This programme is expected to produce a documentation of the whole process of exchange between two countries’ artists. APCEIU is hoping to gradually enlarge its scope to other countries and into the multilateral exchange in the long-term.

8. **“SEAMEO-APCEIU Regional Story-telling Meeting” for the SEAMEO-APCEIU Multimedia Educational Material Development (APCEIU)**

This regional meeting is a continuation of last year’s activity which produced a collection of folktales from Southeast Asian countries and Korea. This year, a more user-friendly format of audio-visual versions in local languages of 11 Southeast Asian countries and Korea as well as English will be developed. The recording work will be conducted in Chiangmai, Thailand from 10 to 11 October 2011.

The output of the meeting will be further produced as a CD, which will be distributed across the region. APCEIU puts high hopes that this multimedia material will deepen and increase understandings of the values and ways of life in Southeast Asia and Korea, not only in the participating countries but also all the Asia-Pacific region.

◆ GCYDCA

1. **Regional Writers Conference on Peer Health Education**

- Dates: 1 - 5 October
- Venue: Malawi

2. **Mental Health Facilitation Workshops**

- Dates: 17 - 27 October
- Venues: Tanzania, Zambia, Zimbabwe

3. **Regional Guidance and Counseling conference**

- Dates: 5 November
- Venue: Malawi

◆ INRULED

Launching the Book Titled “Skills Development for Rural Transformation”

Currently, INRULED, in cooperation with national and international experts, is making joint efforts to the draft of the book titled “Skills Development for Rural Transformation”. The book aims to re-identify or re-examine the terms of “rural, rural transformation, learning needs of rural people and rural communities” in order to meet their living and working demands. The book will examine a variety of effective practices on how skills development benefits rural people and improves their lives worldwide. The book will summarize the policies facilitating skills development in rural areas, thus, provide suggestions and recommendations on relevant issues. The contributors and the framework of the book have been developed. It is expected to be finalized by the end of 2011.

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